FORMING A FOUNDATION FOR READING

Requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading at the word, sentence, and connected text levels across content areas that include multicultural texts.

Grade 9	Grade 10	Grade 11	Grade 12
RD-H9-1.1	RD-H10-1.1	RD-H10-1.1	RD-H10-1.1
Students will interpret literal or	Students will interpret literal or non-	Students will interpret literal or non-	Students will interpret literal or
non-literal meanings of words in a passage. DOK 2	literal meanings of words in a passage. DOK 2	literal meanings of words in a passage. DOK 2	non-literal meanings of words in a passage. DOK 2
RD-H9-1.2	RD-H10-1.2	RD-H11-1.2	RD-H12-1.2
Students will make predictions based on what is read. DOK 2	Students will make predictions based on what is read. DOK 2	Students will make predictions based on what is read. DOK 2	Students will make predictions based on what is read. DOK 2
RD-H9-1.3	RD-H10-1.3	RD-H11-1.3	RD-H12-1.3
Students will formulate questions to guide reading. DOK 2	Students will formulate questions to guide reading. DOK 2	Students will formulate questions to guide reading. DOK 2	Students will formulate questions to guide reading. DOK 2
RD-H9-1.4 Students will interpret the meaning of jargon, dialect, or specialized vocabulary found in a passage. DOK 2	RD-H10-1.4 Students will interpret the meaning of jargon, dialect, or specialized vocabulary found in a passage. DOK 2	RD-H10-1.4 Students will interpret the meaning of jargon, dialect, or specialized vocabulary found in a passage. DOK 2	RD-H10-1.4 Students will interpret the meaning of jargon, dialect, or specialized vocabulary found in a passage. DOK 2

Grade 9	Grade 10	Grade 11	Grade 12
RD-H9-2.1 Students will paraphrase information in a passage. DOK 2	RD-H10-2.1 Students will paraphrase information in a passage. DOK 2	RD-H11-2.1 Students will paraphrase information in a passage. DOK 2	RD-H12-2.1 Students will paraphrase information in a passage. DOK 2
RD-H9-2.2 Students will identify essential information from a passage needed to accomplish a task. DOK 1	RD-H10-2.2 Students will identify essential information from a passage needed to accomplish a task. DOK 1	RD-H11-2.2 Students will identify essential information from a passage needed to accomplish a task. DOK 1	RD-H12-2.2 Students will identify essential information from a passage needed to accomplish a task. DOK 1
RD-H9-2.3 Students will apply the information contained in a passage to accomplish a task/procedure or to answer questions about a passage. DOK 2	RD-H10-2.3 Students will apply the information contained in a passage to accomplish a task/procedure or to answer questions about a passage. DOK 2	RD-H11-2.3 Students will apply the information contained in a passage to accomplish a task/procedure or to answer questions about a passage. DOK 2	RD-H12-2.3 Students will apply the information contained in a passage to accomplish a task/procedure or to answer questions about a passage. DOK 2
RD-H9-2.4 Students will follow the sequence of information from a passage. DOK 1	RD-H10-2.4 Students will follow the sequence of information from a passage. DOK 1	RD-H11-2.4 Students will follow the sequence of information from a passage. DOK 1	RD-H12-2.4 Students will follow the sequence of information from a passage. DOK 1
RD-H9-2.5 Students will interpret concrete or abstract terms using context from the passage. DOK 2	RD-H10-2.5 Students will interpret concrete or abstract terms using context from the passage. DOK 2	RD-H11-2.5 Students will interpret concrete or abstract terms using context from the passage. DOK 2	RD-H12-2.5 Students will interpret concrete or abstract terms using context from the passage. DOK 2
RD-H9-2.6 Students will explain the main ideas of a passage and identify the key ideas or information that support them. DOK 3	RD-H10-2.6 Students will explain the main ideas of a passage and identify the key ideas or information that support them. DOK 3	RD-H11-2.6 Students will explain the main ideas of a passage and identify the key ideas or information that support them. DOK 3	RD-H12-2.6 Students will explain the main ideas of a passage and identify the key ideas or information that support them. DOK 3

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RD-H9-2.7 Students will analyze or evaluate the effectiveness of literary elements (e.g., characterization, setting, point of view, conflict and resolution, plot, structure) within a passage. DOK 3	RD-H10-2.7 Students will analyze or evaluate the effectiveness of literary elements (e.g., characterization, setting, point of view, conflict and resolution, plot, structure) within a passage. DOK 3	RD-H11-2.7 Students will analyze or evaluate the effectiveness of literary elements (e.g., characterization, setting, point of view, conflict and resolution, plot, structure) within a passage. DOK 3	RD-H12-2.7 Students will analyze or evaluate the effectiveness of literary elements (e.g., characterization, setting, point of view, conflict and resolution, plot, structure) within a passage. DOK 3
RD-H9-2.8 Students will make inferences, draw conclusions or make generalizations based on evidence from a passage. DOK 3	RD-H10-2.8 Students will make inferences, draw conclusions or make generalizations based on evidence from a passage. <i>DOK</i> 3	RD-H11-2.8 Students will make inferences, draw conclusions or make generalizations based on evidence from a passage. DOK 3	RD-H12-2.8 Students will make inferences, draw conclusions or make generalizations based on evidence from a passage. DOK 3

INTERPRETING TEXT

Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.

Grade 9	Grade 10	Grade 11	Grade 12
RD-H9-3.1 Students will explain or analyze how a conflict in a passage is resolved. DOK 3	RD-H10-3.1 Students will explain or analyze how a conflict in a passage is resolved. DOK 3	RD-H11-3.1 Students will analyze how a conflict in a passage is resolved. DOK 3	RD-H12-3.1 Students will analyze how a conflict in a passage is resolved. DOK 3
RD-H9-3.2 Students will identify or explain an author's purpose in a passage. DOK 2	RD-H10-3.2 Students will identify or explain an author's purpose in a passage. DOK 2	RD-H11-3.2 Students will analyze an author's purpose in a passage. DOK 3	RD-H12-3.2 Students will analyze an author's purpose in a passage. DOK 3
RD-H9-3.3 Students will explain an author's position based on evidence in a passage. DOK 2	RD-H10-3.3 Students will explain an author's position based on evidence in a passage. DOK 2	RD-H11-3.3 Students will explain an author's position based on evidence in a passage. DOK 2	RD-H12-3.3 Students will explain an author's position based on evidence in a passage. DOK 2
RD-H9-3.4 Students will accept or reject an argument, giving supporting evidence from the passage. DOK 3	RD-H10-3.4 Students will accept or reject an argument, giving supporting evidence from the passage. DOK 3	RD-H11-3.4 Students will accept or reject an argument, giving supporting evidence from the passage. DOK 3	RD-H12-3.4 Students will accept or reject an argument, giving supporting evidence from the passage. DOK 3
RD-H9-3.5 Students will analyze an argument giving supporting evidence from the passage. DOK 3	RD-H10-3.5 Students will analyze an argument giving supporting evidence from the passage. DOK 3	RD-H11-3.5 Students will evaluate an argument giving supporting evidence from the passage. DOK 3	RD-H12-3.5 Students will evaluate an argument giving supporting evidence from the passage .DOK 3

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RD-H9-3.6	RD-H10-3.6	RD-H11-3.6	RD-H12-3.6
Students will analyze the	Students will analyze the	Students will analyze the relationship	Students will analyze the
relationship between a speaker's	relationship between a speaker's or	between a speaker's or character's	relationship between a speaker's
or character's motivation and	character's motivation and behavior	motivation and behavior in a passage,	or character's motivation and
behavior in a passage, as revealed	in a passage, as revealed by the	as revealed by the dilemmas. DOK 3	behavior in a passage, as
by the dilemmas. DOK 3	dilemmas. DOK 3	-	revealed by the dilemmas. DOK 3
RD-H9-3.7	RD-H10-3.7	RD-H11-3.7	RD-H12-3.7
Students will analyze or evaluate	Students will analyze or evaluate	Students will analyze or evaluate the	Students will analyze or evaluate
the use of supporting details as	the use of supporting details as	use of supporting details as they relate	the use of supporting details as
they relate to the author's	they relate to the author's message.	to the author's message. DOK 3	they relate to the author's
message. DOK 3	DOK 3	, and the second	message. DOK 3
RD-H9-3.8	RD-H10-3.8	RD-H11-3.8	RD-H12-3.8
Students will analyze or evaluate	Students will analyze or evaluate	Students will analyze or evaluate the	Students will analyze or evaluate
the use of persuasive or	the use of persuasive or	use of persuasive or propaganda	the use of persuasive or
propaganda techniques within a	propaganda techniques within a	techniques within a passage. DOK 3	propaganda techniques within a
passage. DOK 3	passage. DOK 3	,	passage. DOK 3
RD-H9-3.9	RD-H10-3.9	RD-H11-3.9	RD-H12-3.9
Students will explain the	Students will explain the	Students will explain the	Students will explain the
appropriateness of an argument	appropriateness of an argument for	appropriateness of an argument for an	appropriateness of an argument
for an intended audience.	an intended audience.	intended audience.	for an intended audience.
DOK 3	DOK 3	DOK 3	DOK 3

REFLECTING AND RESPONDING TO TEXT

Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.

Grade 9	Grade 10	Grade 11	Grade 12
RD-H9-4.1	RD-H10-4.1	RD-H11-4.1	RD-H12-4.1
Students will analyze the content or make connections as it applies to students' lives (text-to-self), real-world issues (text-to-world) or other texts (text-to-text). DOK 3	Students will analyze the content or make connections as it applies to students' lives (text-to-self), realworld issues (text-to-world) or other texts (text-to-text). DOK 3	Students will evaluate the content or make connections as it applies to students' lives (text-to-self), real-world issues (text-to-world) or other texts (text-to-text) DOK 3	Students will evaluate the content or make connections as it applies to students' lives (text-to-self), real-world issues (text-to-world) or other texts (text-to-text). DOK 3
RD-H9-4.2	RD-H10-4.2	RD-H11-4.2	RD-H12-4.2
Students will use evidence from a passage to formulate opinions in response to a reading passage. DOK 3	Students will use evidence from a passage to formulate opinions in response to a reading passage. DOK 3	Students will use evidence from a passage to formulate opinions in response to a reading passage. DOK 3	Students will use evidence from a passage to formulate opinions in response to a reading passage. DOK 3

DEMONSTRATING A CRITICAL STANCE

Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting, and understanding the impact of features such as irony, humor, and organization.

Grade 9	Grade 10	Grade 11	Grade 12
RD-H9-5.1	RD-H10-5.1	RD-H11-5.1	RD-H12-5.1
Students will compare and	Students will compare and contrast	Students will compare and contrast the	Students will compare and
contrast the characteristics of a	the characteristics of a variety of	characteristics of a variety of literary	contrast the characteristics of a
variety of literary genres. DOK 3	literary genres. DOK 3	genres. DOK 3	variety of literary genres. DOK 3
RD-H9-5.2	RD-H10-5.2	RD-H11-5.2	RD-H12-5.2
Students will analyze the	Students will analyze the author's	Students will analyze the author's use	Students will analyze the author's
author's use of literary devices	use of literary devices in a passage	of literary devices in a passage (e.g.	use of literary devices in a
in a passage (e.g. symbolism,	(e.g. symbolism, irony, analogies,	symbolism, irony, analogies, imagery,	passage (e.g. symbolism, irony,
irony, analogies, imagery,	imagery, figurative language). DOK	figurative language). DOK 3	analogies, imagery, figurative
figurative language). DOK 3	3		language). DOK 3
RD-H9-5.3	RD-H10-5.3	RD-H11-5.3	RD-H12-5.3
Students will critique the author's	Students will critique the author's	Students will critique the author's word	Students will critique the author's
word choice, style, or content.	word choice, style, or content. DOK	choice, style, or content. DOK 3	word choice, style, or content.
DOK 3	3		DOK 3
RD-H9-5.4	RD-H10-5.4	RD-H11-5.4	RD-H12-5.4
Students will compare or	Students will compare or contrast	Students will compare or contrast	Students will compare or contrast
contrast elements, views, ideas,	elements, views, ideas, or events	elements, views, ideas, or events	elements, views, ideas, or events
or events presented in one or	presented in one or more passages.	presented in one or more passages.	presented in one or more
more passages. DOK 4	DOK 4	DOK 4	passages. DOK 4
RD-H9-5.5	RD-H10-5.5	RD-H11-5.5	RD-H12-5.5
Students will analyze the ways in	Students will analyze the ways in	Students will analyze the ways in which	Students will analyze the ways in
which similar themes or ideas are	which similar themes or ideas are	similar themes or ideas are developed	which similar themes or ideas are
developed in more than one text.	developed in more than one text.	in more than one text. DOK 4	developed in more than one text.
DOK 4	DOK 4		DOK 4

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RD-H9-5.6	RD-H10-5.6	RD-H11-5.6	RD-H12-5.6
Students will evaluate the	Students will evaluate the	Students will evaluate the effectiveness	Students will evaluate the
effectiveness of organization or	effectiveness of organization or format	of organization or format in fulfilling the	effectiveness of organization or
format in fulfilling the purpose of a	in fulfilling the purpose of a passage.	purpose of a passage. DOK 3	format in fulfilling the purpose of a
passage. DOK 3	DOK 3		passage. DOK 3
RD-H9-5.7	RD-H10-5.7	RD-H11-5.7	RD-H12-5.7
Students will explain how the	Students will explain how the use of	Students will explain how the use of text	Students will explain how the use
use of text features (e.g.,	text features (e.g., illustrations,	features (e.g., illustrations, charts, lists,	of text features (e.g., illustrations,
illustrations, charts, lists, tables,	charts, lists, tables, graphs, tables	tables, graphs, tables of contents,	charts, lists, tables, graphs, tables
graphs, tables of contents,	of contents, indexes, glossaries,	indexes, glossaries, headings,	of contents, indexes, glossaries,
indexes, glossaries, headings,	headings, captions), format, or	captions), format, or layout enhances	headings, captions), format, or
captions), format, or layout	layout enhances the reader's	the reader's understanding of a	layout enhances the reader's
enhances the reader's	understanding of a passage. DOK 3	passage. DOK 3	understanding of a passage.
understanding of a passage.			DOK 3
DOK 3			
RD-H9-5.8	RD-H10-5.8	RD-H11-5.8	RD-H12-5.8
Students will analyze the	Students will analyze the	Students will analyze the effectiveness	Students will analyze the
effectiveness of the	effectiveness of the organizational	of the organizational patterns in a	effectiveness of the organizational
organizational patterns in a	patterns in a passage (e.g., cause	passage (e.g., cause and effect,	patterns in a passage (e.g., cause
passage (e.g., cause and effect,	and effect, repetition, comparison	repetition, comparison and contrast,	and effect, repetition, comparison
repetition, comparison and	and contrast, sequence,	sequence, generalizations) for fulfilling	and contrast, sequence,
contrast, sequence,	generalizations) for fulfilling the	the purpose of the passage. DOK 3	generalizations) for fulfilling the
generalizations) for fulfilling the	purpose of the passage. DOK 3		purpose of the passage. DOK 3
purpose of the passage. DOK 3			